

# Genomics education for the pharmacy workforce

## Secondary care pharmacy technician persona

*This tipsheet provides an overview of what pharmacy technicians working in secondary care roles consider day to day regarding the use of genomics in their role; this presents the top three areas in each of the categories. It introduces general themes that may be important to deliver genomics-informed medicines optimisation to patients.*

*This resource may not reflect the feelings or experience of all colleagues but has been produced to stimulate further conversation and thought.*

### **What do I do?**

- Medication counselling
- Procurement of medicines and management of stock shortages
- Receipt of prescriptions into pharmacy

### **Why do I do it?**

- Adherence to GPhC and regulatory standards (e.g. MHRA, GMP, GDP) and ongoing CPD
- Responding to patient needs – delivering good patient care
- Safe and most effective use of medicines

### **What do I want?**

- Accessible content in terms of design and readability (meets standards)
- Blended learning methods – F2F, e-learning, peer to peer. Diverse digital literacy in profession
- Material provided in different forms – to read, watch and listen

### **What's stopping me?**

- No direct source of knowledge
- Perceived complexity
- Unsure if applicable to pharmacy technician role. Why me? Does not impact me?

### **What convinces me?**

- Desire to develop in role and personal professional development
- Feeling confident and competent
- Patient safety and patient outcomes

### **What/Who informs me?**

- Education and training sessions
- Leaders in the healthcare profession including pharmacists/GPs/consultants/nurses
- Regulatory bodies