

# Genomics education for the pharmacy workforce

## ICB pharmacy technician persona

*This tipsheet provides an overview of what pharmacy technicians working in ICB roles consider day to day regarding the use of genomics in their role; this presents the top three areas in each of the categories. It introduces general themes that may be important to deliver genomics-informed medicines optimisation to patients.*

*This resource may not reflect the feelings or experience of all colleagues but has been produced to stimulate further conversation and thought.*

### **What do I do?**

- Cost-effective use of medicines and help with financial management and budgets
- Develop local prescribing guidelines and resources
- Medicines optimisation

### **Why do I do it?**

- Adherence to GPhC and regulatory standards (e.g. MHRA, GMP, GDP) and ongoing CPD
- Responding to patient needs – delivering good patient care
- Safe and most effective use of medicines

### **What do I want?**

- Access to resources and education to use in practice, and for them to be built into my systems
- Clear leadership, support and message of what needed
- Support to identify patients who may need genomic intervention

### **What's stopping me?**

- Fear over legal and ethical ramifications – risk of being sued for making wrong decision
- Perceived complexity
- Time to learn and upskill

### **What convinces me?**

- Desire to develop in role and personal professional development
- Feeling confident and competent
- Patient safety and patient outcomes

### **What/Who informs me?**

- Data and evidence base
- Leaders in the healthcare profession including pharmacists/GPs/consultants/nurses
- Professional bodies